



Cultural Center for Language Studies
Fluency in Languages

CCLS SPANISH COURSE CURRICULUM

Course Goal: Spanish for General Purposes

Course Objectives: Students will practice natural conversation in situations that reflect daily life in Spanish speaking contexts, including family and social relationships, professional, and academic interactions, including discussion of cultural and current events. Students will demonstrate linguistic and communicative competence commensurate with the course benchmarks. Students will acquire and practice the grammar structures necessary for listening, speaking, reading, and writing at a level commensurate with the course benchmarks.

Course Overview and Timing

Level 1 (CEFR A1)	Total number of instructional hours per level:
Level 2 (CEFR A1/A2)	Approximately 70 hours
Level 3 (CEFR A2)	
Level 4 (CEFR A2/B1)	Total number of instructional weeks per level:
Level 5 (CEFR B1)	Approximately 18 weeks
Level 6 (CEFR B1)	
Level 7 (CEFR B1/B2)	Total number of instructional weeks for all levels:
	Approximately 126 weeks

Process for Teaching and Learning

Lessons are taught through the CCLS Methodology with an interactive classroom program and material especially designed for our method and program.

Academic Progress and Grading Policy

Evaluation tools: Written exams (midterm and final) and an oral exam

Final score: Simple average of exam grades rounded up or down to the nearest full number

To maintain good academic standing and to progress to the next level, students must score sixty-five (65) points or higher in each exam. A limited number of exam retakes is allowed. For details, please see Grading Policy available at cclsnj.edu.



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CCLS SPANISH COURSE - Level 1 (CEFR correlation A1) length: 70 hours	
LEARNING GOALS	
Linguistic Performance Indicators	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Give simple descriptions of people, places, living and working conditions and daily routines.▪ Ask and answer simple questions.▪ Initiate and respond to simple statements in areas of immediate need or on very familiar topics.▪ Follow speech which is very clear and slowly articulated on familiar topics of immediate priority.▪ Understand short, simple texts containing the highest frequency vocabulary.▪ Write simple phrases and sentences.
Structural Performance Indicators	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Understand the usage of the simple present, present continuous (indicative mood)▪ Know the differences in meaning between the verbs <i>ser</i> and <i>estar</i>▪ Make sentences expressing existence (<i>Haber</i>)▪ Distinguish interrogative pronouns▪ Identify and use the genders and plurals of common nouns, along with their respective articles▪ Express obligation using <i>Tener + que</i>▪ Express desire with <i>querer</i> and <i>tener ganas de</i>



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CCLS SPANISH COURSE - Level 2 (CEFR correlation A1/A2)

length: 70 hours

LEARNING GOALS

<p>Linguistic Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Give simple descriptions of people, places, living and working conditions and daily routines.▪ Ask and answer simple questions.▪ Initiate and respond to simple statements in areas of immediate need or on very familiar topics.▪ Follow speech which is very clear and slowly articulated on familiar topics of immediate priority.▪ Understand short, simple texts containing the highest frequency vocabulary.▪ Write simple phrases and sentences.
<p>Structural Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Understand the usage of the simple present, present continuous and simple past tenses (indicative mood)▪ Know the differences in meaning between the verbs <i>ser</i> and <i>estar</i>▪ Make sentences expressing existence (<i>Haber</i>)▪ Distinguish interrogative pronouns▪ Identify and use the genders and plurals of common nouns, along with their respective articles▪ Communicate future ideas using the construction <i>ir a</i> + infinitive▪ Express obligation with <i>hay que</i>▪ Express assumptions with <i>deber de</i>▪ Make simple comparative sentences▪ Understand and make sentences using direct object pronouns



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CCLS SPANISH COURSE – Level 3 (CEFR correlation A2)

length: 70 hours

LEARNING GOALS

<p>Linguistic Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Interact with reasonable ease in structured situations and short conversations including asking and answering questions on subjects within their field of interest.▪ Present their points of view as a linear sequence of points.▪ Express personal opinions, feelings, preferences and exchange information and ideas on topics that are familiar, of personal interest or pertinent to everyday life.▪ Understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.▪ Understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language.▪ Write short connected texts on a range of familiar subjects within their field of interest, by linking a series sentences into a linear sequence.
<p>Structural Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Understand when and how to use present, simple past (indicative mood).▪ Accentuate correctly in writing and speaking.▪ Make sentences using direct object pronouns▪ Know the difference between definite and indefinite articles/pronouns.▪ Describe objects, places and people using the comparative and superlative forms of the adjective.▪ Identify and use the genders and plurals of common nouns, along with their respective articles▪ Express the past using the preterite tense.▪ Express past actions using <i>hacer + tiempo + que</i>▪ Understand how to use forms of <i>gustaría</i> and <i>podría</i>



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CCLS SPANISH COURSE – Level 4 (CEFR correlation A2/B1)

length: 70 hours

LEARNING GOALS

<p align="center">Linguistic Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Interact with reasonable ease in structured situations and short conversations including asking and answering questions on subjects within their field of interest. ▪ Present their points of view as a linear sequence of points. ▪ Express personal opinions, feelings, preferences and exchange information and ideas on topics that are familiar, of personal interest or pertinent to everyday life. ▪ Understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated. ▪ Understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language. ▪ Write short connected texts on a range of familiar subjects within their field of interest, by linking a series sentences into a linear sequence.
<p align="center">Structural Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ▪ Understand when and how to use present, simple past, past continuous, and imperfect tenses (indicative mood). ▪ Accentuate correctly in writing and speaking. ▪ Make sentences using direct and indirect object pronouns. ▪ Know the difference between definite and indefinite articles/pronouns. ▪ Know when and how to use reflexive verbs ▪ Describe objects, places and people using the comparative and superlative forms of the adjective. ▪ Identify and use the genders and plurals of common nouns, along with their respective articles ▪ Understand how to use the imperfect of <i>estar</i> + the gerund to make the past continuous. ▪ Speak of one’s intentions using <i>tratar de</i> ▪ Speak about recently completed actions using <i>acabar de</i> ▪ Make sentences using <i>darse cuenta de</i>



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CCLS SPANISH COURSE – Level 5 (CEFR correlation B1)

length: 70 hours

LEARNING GOALS

<p>Linguistic Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Interact with reasonable ease in structured situations and short conversations including asking and answering questions on subjects within their field of interest.▪ Present their points of view as a linear sequence of points.▪ Express personal opinions, feelings, preferences and exchange information and ideas on topics that are familiar, of personal interest or pertinent to everyday life.▪ Understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.▪ Understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language.▪ Write short connected texts on a range of familiar subjects within their field of interest, by linking a series sentences into a linear sequence.
<p>Structural Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Understand when and how to use present, simple past, past continuous, and imperfect tenses (indicative mood).▪ Understand when and how to use the present perfect tense.▪ Accentuate correctly in writing and speaking.▪ Make sentences using direct and indirect object pronouns.▪ Understand how to use direct and indirect object pronouns together in one sentence.▪ Know the difference between definite and indefinite articles/pronouns.▪ Know when and how to use reflexive verbs▪ Distinguish a verb's reflexive vs non-reflexive form as well as its use▪ Know how to use reflexive form for mutual actions▪ Describe objects, places and people using the comparative and superlative forms of the adjective.▪ Identify and use the genders and plurals of common nouns, along with their respective articles▪ Understand when and how to use the simple future tense▪ Express the future using the present tense▪ Understand how to use imperfect of <i>ir + a</i> + infinitive



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CCLS SPANISH COURSE – Level 6 (CEFR correlation B1)		length: 70 hours
LEARNING GOALS		
Linguistic Performance Indicators	Students will be able to: <ul style="list-style-type: none">▪ Communicate with some confidence on familiar routine and non-routine matters related to their Interests and professional field.▪ Exchange, check and confirm information, and explain why something is a problem.▪ Give descriptions of events and experiences with a reasonable amount of details.▪ Understand the main ideas of complex speech on both concrete and abstract topics.▪ Follow somewhat extended speech and lines of argument provided the topic is familiar.▪ Express thoughts and opinions.▪ Read with some degree of independence on familiar topics.▪ Write short texts with some details on a variety of subjects related to their field of interest.	
Structural Performance Indicators	Students will be able to: <ul style="list-style-type: none">▪ Understand and use the simple future and present perfect tenses.▪ Understand the use of the pluperfect▪ Give affirmative orders using the imperative mood (with pronouns).▪ Express hypothetical/unreal situations in the past and present using the conditional and both present and past subjunctive▪ Understand how to communicate using both direct speech.▪ Understand how to communicate using the passive voice▪ Identify and use the genders and plurals of common nouns, along with their respective articles▪ Identify verbs that require the objective case pronouns▪ Understand the use of transitive verbs with pronominal constructions▪ Understand the use of <i>Lo</i> + adjective	



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CCLS SPANISH COURSE – Level 7 (CEFR correlation B1/B2)

length: 70 hours

LEARNING GOALS

<p>Linguistic Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Communicate with some confidence on familiar routine and non-routine matters related to their Interests and professional field.▪ Exchange, check and confirm information, and explain why something is a problem.▪ Give descriptions of events and experiences with a reasonable amount of details.▪ Understand the main ideas of complex speech on both concrete and abstract topics.▪ Follow somewhat extended speech and lines of argument provided the topic is familiar.▪ Express thoughts and opinions.▪ Read with some degree of independence on familiar topics.▪ Write short texts with some details on a variety of subjects related to their field of interest.
<p>Structural Performance Indicators</p>	<p>Students will be able to:</p> <ul style="list-style-type: none">▪ Understand and use the simple future and present perfect tenses.▪ Give both affirmative and negative orders using the imperative mood (with pronouns).▪ Express hypothetical/unreal situations in the future, past and present▪ Understand how to communicate using both direct and indirect speech.▪ Understand how to communicate using the passive voice▪ Identify and use the genders and plurals of common nouns, along with their respective articles▪ Identify verbs that require the objective case pronouns▪ Understand how to use <i>quisiera</i>▪ Understand how to use the present perfect of the subjunctive